

PSYC 370: EMOTION
Summer 2018

PROFESSOR

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Hours: To be announced

COURSE

Section/Credits: 1/3
Meetings: Optional
Location: Fully Online
Prerequisite: PSYC 110
GEP: IS

TEXTBOOK

Niedenthal, P. M., & Ric, F. (2017). *Psychology of emotion* (2nd ed.). New York: Psychology Press.

DESCRIPTION

This course provides an overview of theory and research on emotion. It is divided into four sections: 1) theories and biology of emotion, 2) developmental and cognitive underpinnings of emotion, 3) social and cultural processes influencing emotional experiences and expressions, and 4) the importance of emotions for physical and mental health. Since the academic study of emotion cuts across the arts, sciences, and humanities, there will be a consistent emphasis on interdisciplinary thinking and scholarship.

OBJECTIVES

After taking this course, you will be able to...

- Summarize the core concepts, theories, and principles in emotion research
- Explain the key contributions of distinct academic fields to emotion research
- Analyze everyday emotional experiences from an interdisciplinary perspective

REQUIREMENTS

- **Reading Quizzes.** There will be eight reading quizzes in this course. Each quiz will consist of ten multiple-choice questions and will focus on one chapter of the text (not the supplemental readings). The quizzes will be available on D2L. You should complete quizzes after reading and studying the material. Quizzes will be open for one week prior to the due date (typically Sundays at 11:59pm). Click “Quizzes” on D2L and select the appropriate quiz. You will have 20 minutes to complete a quiz. You are allowed to take a quiz twice and receive the higher of the scores. Each quiz is drawn randomly from a larger item pool. This means that all quiz attempts (even for the same student) are unique. Although you are only required to complete six of the quizzes, you are strongly encouraged to complete all eight of them (to replace lower grades on other quizzes). The quizzes will be worth 60 points (or 30% of your final grade).
- **Discussion Posts.** There will be eight discussion forums in this course. For each discussion forum, you will be required to post twice—once with your response to the discussion prompt, and a second time in response to another student’s response. Click on “Discussions” on D2L and select the appropriate discussion forum. You will receive an overall score for your two

postings in a forum. Although you are only required to post in six of the discussion forums, you are strongly encouraged to post in all eight of them (to replace lower scores on earlier postings). The discussion posts will be worth 60 points (or 30% of your final grade).

- **Movie Analysis Paper.** There will be a movie analysis paper in this course. This paper will require you to watch a movie of your choice and write a 6-8 page analysis of the emotional experiences of at least one main character. This paper will consist of an introduction (brief overview of the movie), body (discussion of six or more concepts/principles from the course as they relate to the movie), and a conclusion (summary of the paper and its implications for understanding emotion). The paper will be worth 80 points (or 40% of your final grade).

PERFORMANCE

You can use this chart to keep track of your progress in this course:

Reading Quiz	Earned / Possible	Discussion Post	Earned / Possible
1	_____ / 10 points	1	_____ / 10 points
2	_____ / 10 points	2	_____ / 10 points
3	_____ / 10 points	3	_____ / 10 points
4	_____ / 10 points	4	_____ / 10 points
5	_____ / 10 points	5	_____ / 10 points
6	_____ / 10 points	6	_____ / 10 points
7	_____ / 10 points	7	_____ / 10 points
8	_____ / 10 points	8	_____ / 10 points
Subtotal (Best 6 of 8)	_____ / 60 points	Subtotal (Best 6 of 8)	_____ / 60 points
Movie Paper	Earned / Possible	Total Points	Earned / Possible
Draft	_____ / 40 points	Reading Quizzes	_____ / 60 points
Final	_____ / 40 points	Discussion Posts	_____ / 60 points
Subtotal	_____ / 80 points	Movie Paper	_____ / 80 points
Final Grades			
A = 186-200	B = 166-173	C = 146-153	D = 120-133
A- = 180-185	B- = 160-165	C- = 140-145	F = 0-119
B+ = 174-179	C+ = 154-159	D+ = 134-139	

CALENDAR

Unit	Topic	Readings	Quizzes and Discussions Open	Quizzes and Discussions Close
1	Introduction	- Niedenthal, Chapter 1 - Supplement 1	Monday 6/25	Sunday 7/1
2	Biological	- Niedenthal, Chapter 3 - Supplement 2	Monday 6/25	Sunday 7/1
3	Developmental	- Keltner, Chapter 8 - Supplement 3	Monday 7/2	Sunday 7/8
4	Cognitive	- Niedenthal, Chapter 8 - Supplement 4	Monday 7/2	Sunday 7/8
5	Social	- Niedenthal, Chapter 10 - Supplement 5	Monday 7/9	Sunday 7/15
6	Cultural	- Niedenthal, Chapter 12 - Supplement 6	Monday 7/9	Sunday 7/15
7	Health	- Niedenthal, Chapter 9 - Supplement 7	Monday 7/16	Sunday 7/22
8	Clinical	- Keltner, Chapter 13 - Supplement 8	Monday 7/16	Sunday 7/22

The Niedenthal readings can be found in your textbook. The Keltner and supplemental readings are posted on D2L under Content in the appropriate unit. Quizzes and discussions will open on Mondays at 12:00am and close on Sundays at 11:59pm. This calendar is preliminary and subject to change. Any changes will be announced on D2L news and/or through email.

TECHNOLOGY

This course will be administered entirely online through the D2L course management system. In D2L, you will access materials, take quizzes, participate in discussions, submit assignments, and meet with the professor. To participate in this course, you will need access to the internet and a supported web browser (Edge, Chrome, Firefox, or Safari; the professor uses Firefox or Safari on Mac devices). Here is a link to a system check that will ensure that your device will work for this course: www.uwsp.edu/d2l/Pages/requirements.aspx. You will use your UWSP account to login to the course at this website: www.uwsp.edu/d2l/Pages/default.aspx. If you are unfamiliar with certain D2L features (such as discussions), helpful links or documents will be provided on D2L under Content.

If you need technical assistance or would like to report a problem with D2L, you can contact the IT Service Desk (<https://www.uwsp.edu/infotech/Pages/ServiceDesk/default.aspx>) or set up an appointment with a Student Technology Tutor (www.uwsp.edu/tlc/Pages/techTutoring.aspx).

POLICIES

Communication. Our communication in this class will primarily occur through digital methods. If you need to contact me with a private matter (such as your grades), you can contact me during online office hours or send me an email. I will hold three online office hours per week in the D2L Online Rooms. You can stop by to text (or possibly video) chat about the course. In addition, I will usually respond to email within 24 hours on weekdays, but only sometimes on the weekend. However, if you need to contact me about a public matter (such as asking a question about the contact of a quiz), you can post a question to the Frequently Asked Questions forum under Discussions. This will allow questions and answers to be viewed by the other students.

Disabilities. UWSP is committed to providing reasonable accommodations to students with disabilities. If you have a disability and need classroom, exam, or other assistance, please register with Disability Services (LRC 609, 715-346-3365) and then contact the professor as soon as possible (early in the semester is best). If you are concerned that you might have a disability, contact Disability Services. They can discuss your concerns and offer suggestions on what to do next. To learn more about Disability Services, go to: <http://www.uwsp.edu/disability/Pages/default.aspx>. To learn more about the university's policies/procedures, go to: <https://www.uwsp.edu/hr/Directors/Americans%20with%20Disabilities%20Act%20Policy.pdf>.

Incompletes. Incompletes are only available to students in exceptional situations, such as medical emergencies or similar circumstances. They are not available for those who feel overwhelmed by routine academic or personal activities. Requests for incompletes must be accompanied by documentation. Except in extraordinary cases, incompletes must be finished within one semester or a grade of F will be entered for the course.

Illegalities. Under federal and state laws, as well as university guidelines, professors are required to report acts of an offensive or criminal nature that occur within and outside of class. This includes acts of sexual harassment and assault, bias and hate crimes, illicit drug use, and acts of violence. Any disclosure or description of these incidents—past and current—may be reported to the Dean of Students office (<http://www.uwsp.edu/dos/>) or local authorities.

Makeups. Makeups are only available to students who cannot complete an assessment on time due to academic, athletic, or religious obligations, serious illnesses, or other legitimate reasons. Requests for makeups must be accompanied by documentation, such as letters from coaches, doctors, or spiritual leaders. Except in extraordinary cases, makeups must be completed within one week of the deadline to receive credit for the assessment.

Misconduct. The professor takes academic misconduct (cheating, plagiarism, etcetera) seriously. The minimum penalty for any instance of misconduct in this course will be an automatic zero on the assessment. Stronger penalties will be considered based on the university's academic misconduct policy. To learn more about this policy, go to: <https://www.uwsp.edu/dos/Documents/UWS%2014-1.pdf>.

Netiquette. In an online course, a majority of our communication takes place in the discussion forums. Our primary means of communication here is written. The written language has many advantages: more opportunity for reasoned thought, more ability to go in-depth, and more time to think through an issue before posting a comment. Nonetheless, written communication also has some disadvantages, such a lack of the face-to-face signaling that occurs through body language, intonation, pausing, facial expressions, and gestures. Thus, please be aware of the possibility of miscommunication and compose your comments in a positive, supportive, and constructive manner. You can learn more about netiquette at this website: <http://global.k-state.edu/students/courses/netiquette/>.